Shanél Valley Academy LCAP Mid-Year Update

Board Meeting

February 20, 2025

Agenda

- Overview of Requirements
- Updated Budget Overview for Parents
- LCAP Goals
- Progress towards meeting goal
- Implementation and Expenditure Status

Local Control Accountability Plan (LCAP)

What is it?
A comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures.

Focus Area
How additional funds are being used to benefit higher need student groups *(Low Income, English Learner, and Foster Youth)*

LCAP Components 2024-2025

Mid-Year Annual LCAP Update

Board Presentation

- Update on Budget Overview for Parents

- Currently available LCAP Outcomes

- LCAP Financial Expenditures YTD

- LCAP Actions Implementation Update

LCAP

- Budget Overview for Parents

- 2024-25 Annual Update Actions and Expenditures

- Highlights, Identified Needs, Education Partner Engagement

- 2025-26 Goals, Outcomes, Actions, Expenditures

- Increased and Improved Services Requirement

Updated Budget Overview for Parents

Budget Overview for Parents

Budget Item	Original Forecast 24-25	Current Forecast 24-25 Budget Interim 1	Variance
Total LCFF funds	$1,826,947	$1,578,473	($248,474)
LCFF supplemental and concentration grants	$387,187	$335,288	($51,899)
All other state funds	$623,387	$716,110	$92,723
All local funds	$160,000	$160,000	$0
All federal funds	$517,089	$498,414	($18,675)
Total projected revenue	$3,127,423	$2,952,997	($174,426)
Total budgeted general fund expenditures	$3,103,900	$2,940,776	($163,124)

LCAP Goals:
Progress and Implementation

Goal 1	Shanél Valley Academy (SVA) will maintain an engaging and inclusive learning environment, retain high quality teachers, and provide standards-aligned learning opportunities for all students.

Action #	Action Title (* increased service for high need students)	Implementation Status	Budgeted Amount	Expenditures 1st Interim
1	Standards-aligned instruction	100%	$774,118	$702,044
2	Curriculum and Instructional Materials	100%	$67,525	$67,525
3	Broad Course of Study	100%	$5,001	$5,001
4	Health and Safety	100%	$186,674	$181,192

Goal 1 Outcomes

Metric	Baseline	Year 1 Mid Year Outcome
% of core and EL teachers are properly credentialed and appropriately assigned	100%	2022-23 Dataquest: Clear: 57% Out of Field: 0% Intern: 21.4% Ineffective: 21.4% Incomplete: 0%
% of curriculum materials are adequate, up-to-date, and aligned to school goals and state/national standards, including ELD standards	100%	100%
% of students with access to their own copies of standards-aligned instructional materials for use at school and at home	100%	100%
% of students that have access to and are enrolled in a broad course of study	100%	100%
Gauge that facilities meet the "good repair" standard	100%	Met

Goal 2	SVA will implement personalized learning plans developed in collaboration with families and students, that include robust opportunities for project-based, experiential learning, engagement in the wealth of cultural and natural resources in Hopland and opportunities for youth leadership and career exploration.

Action #	Action Title (* increased service for high need students)	Implementation Status	Budgeted Amount	Expenditures 1st Interim
1	Professional Development	In Progress	$66,000	$66,000
2	Instructional Coaching	In Progress	$135,814*	$135,814*
3	Academic Support (Title I and LCFF)	In Progress	$171,616*	$182,276*
4	Assessments	In Progress	$19,737*	$19,737*
5	Special Education	In Progress	$186,531	$187,806
6	English Language Development	In Progress	$51,802*	$51,802*

Goal 2 Outcomes

Metric	Baseline	Year 1 Mid Year Outcome
i-Ready: The average Annual typical Growth of the school	- Reading Annual Typical Growth: 65% - Math Annual Typical Growth: 91%	Fall to Winter iReady Data: Reading: 44% progress Math: 38% progress
EL Reclassification Rate	Data Unavailable	Data Unavailable
English Learner Progress	27.8% students making progress	16.7% CA Dashboard 2024
ELA CAASPP Distance from Standard for all students and all numerically significant subgroups	**All Students**: -99.8 pts below standard/decline 6.7 points EL: Less than 11 students SED: -113.3 below standard/increased 6.5 points American Indian: Less than 11 students Hispanic/Latino: -135.4 pts standard below/increased 13.4 **Source data: 2023**	**All Students**: -109.9 pts below standard/decline 10 points EL: Less than 11 students SED: -124 pts below standard/decreased 10.8 points American Indian: Less than 11 students Hispanic/Latino: -141pts below standard below/decreased 6
CAASPP Distance from Standard for all students and all numerically significant subgroups	**All Students:** -103.5 pts below standard/maintained 0.3 points EL:Less than 11 students SED: -121.4 below standard/increased 4.2 points American Indian: Less than 11 students Hispanic/Latino: -142 pts standard below/increased 8.4	**All Students:** -121 pts below standard/declined 17.5 points EL:Less than 11 students SED: -141.4 below standard/decreased 20 points American Indian: Less than 11 students Hispanic/Latino: -148.3 pts standard below/decreased 6.3
CA Science (CAST): % of students met/exceeded standard	Data suppressed less than 11 students	**All Students** 18.18% Met or Exceeded SED: 11.76% Met or Exceeded
Professional Development opportunities	100%	In Progress

Goal 3	SVA will use school climate data, parent input and other educational partner feedback to ensure that SVA is a safe and supportive environment for students, all staff, families, and the community.

Action #	Action Title (* increased service for high need students)	Implementation Status	Budgeted Amount	Expenditures 1st Interim
1	Student Activities	In Progress	$5,000	$10,000
2	Social and Emotional Well-Being	In Progress	$123,659*	$123,659*
3	Family/Community Engagement	In Progress	$141,887	$141,887

Goal 3 Outcomes

Metric	Baseline	Year 1 Mid Year Outcome
Suspension Rate for all students and all numerically significant subgroups	Blue Indicator 0% Suspensions to date	2024 Orange Indicator 1.3% Suspended at least 1 day
Expulsion Rate for all students and all numerically significant subgroups	0% Expulsion to date	2023-24 Dataquest: 0%
Average Attendance Rate	Shanél Valley 93.98% Data Source: P-2 Report	P-1: 114.08
Chronic Absence Rate for all students and all numerically significant subgroups	All Students: -30.4% pts below standard EL: 26.9% SED: -113.3 below standard SWD: 37.5% American Indian: 61.1% Hispanic/Latino: 29.2% Two or More Races: 7.1% White: 27.6%	All Students: 14%chronically absent/declined 16.4% EL: 23.8%/3.1% declined SED: 17.3%/20.2% declined SWD: 9.1%/28.45 declined American Indian: 31.8%/d29.3% declined Hispanic/Latino: 18%/decline 11.2% Two or More Races: 7.1% White: 6.6%/declined 21%
Family Survey Response Rate	52 Families	In Progress
Family Survey: % indicating satisfaction with school safety	34% Strongly Agree 54% Agree 4% Disagree 8% Don't know	In Progress
Family Survey: % indicating feeling connected with the school community	50% Strongly Agree 48% Agree 0% Disagree 2% Strongly Disagree	In Progress

Goal 3 Outcomes

Metric	Baseline	Year 1 Mid Year Outcome
Student Survey: % indicating satisfaction with school safety	3rd Grade: 71% 4th Grade: 45% 5th grade: 65%	In Progress
Student Survey: % indicating feeling connected with the school community	3rd Grade: 56% 4th Grade: 60% 5th grade: 59%	In Progress
Teacher Survey: % indicating satisfaction with school safety	Is a safe place for staff 50% Strongly Agree 46% Agree 4% Disagree	In Progress
Teacher Survey: % indicating feeling connected with the school community	I feel connected to other adults at my school 30% Strongly Agree 52% Agree 9% Disagree This school is a supportive and inviting place for staff to work 40% Strongly Agree 60% Agree 0% Disagree	In Progress
# of community engagement events	12	14

Thank you for working together to review our progress towards meeting our LCAP goals!

APPENDIX

California School
DASHBOARD

California School DASHBOARD

Performance on state measures using comparable statewide data, is represented by one of five color-coded performance levels on the state indicators.

| Red | Orange | Yellow | Green | Blue |

LOWEST PERFORMANCE   HIGHEST PERFORMANCE

Performance Levels (or colors) are based on two factors:

1. Current Year results (spring 2024)
2. Whether results improved from prior year (2023)

Those results are then used for reporting on the CA Dashboard as state indicators are determined using current year performance and the **difference** from prior year (or change) to show **growth** or **decline.**

Academic Performance School Wide Performance Levels

Performance on state measures using comparable statewide data, is represented by one of five color-coded performance levels on the state indicators.

Indicator	2023 State	2023 SVA	Comparison
CAASPP ELA	Orange	Red	Lower
CAASPP Math	Orange	Red	Lower
English Learner Progress	Yellow	No Performance Color	N/A

Indicator	2024 State	2024 SVA	Comparison
CAASPP ELA	Orange	Red	Lower
CAASPP Math	Orange	Red	Lower
English Learner Progress	Orange	No Performance Color	N/A

Academic Performance ELA Subgroup Performance Levels

Performance on state measures using comparable statewide data, is represented by one of five color-coded performance levels on the state indicators.

Indicator	2023 State	2023 SVA	Comparison
English Learners	Orange	No Performance Color	N/A
Hispanic or Latino	Orange	No Performance Color	N/A
Socioeconomically Disadvantaged	Orange	No Performance Color	N/A

Indicator	2024 State	2024 SVA	Comparison
English Learners	Orange	No Performance Color	N/A
Hispanic or Latino	Orange	No Performance Color	N/A
Socioeconomically Disadvantaged	Orange	Red	Lower

Academic Performance Math Subgroup Performance Levels

Performance on state measures using comparable statewide data, is represented by one of five color-coded performance levels on the state indicators.

Indicator	2023 State	2023 SVA	Comparison
English Learners	Orange	No Performance Color	N/A
Hispanic or Latino	Orange	No Performance Color	N/A
Socioeconomically Disadvantaged	Yellow	No Performance Color	N/A

Indicator	2024 State	2024 SVA	Comparison
English Learners	Orange	No Performance Color	N/A
Hispanic or Latino	Orange	No Performance Color	N/A
Socioeconomically Disadvantaged	Orange	Red	Lower

Academic Engagement: Chronic Absenteeism

Chronic Absenteeism is based on students who are absent 10% or more of the instructional days they were enrolled.

Indicator	2023 State	2023 SVA	Comparison
All Students	Yellow	Orange	Lower
English Learners	Yellow	No Performance Color	N/A
Hispanic or Latino	Yellow	Orange	Lower
White	Yellow	Orange	Lower
Socioeconomically Disadvantaged	Yellow	Orange	Lower

Indicator	2024 State	2024 SVA	Comparison
All Students	Yellow	Yellow	Same
English Learners	Yellow	No Performance Color	N/A
Hispanic or Latino	Yellow	Yellow	Same
White	Yellow	Green	Higher
Socioeconomically Disadvantaged	Yellow	Yellow	Same

Conditions and Climate: Suspension Rate

Suspension is based on students who have been suspended for at least one aggregate day in a given school year.

Indicator	2023 State	2023 SVA	Comparison
All Students	Orange	Blue	Higher
English Learners	Orange	No Performance Color	N/A
Hispanic or Latino	Orange	Blue	Higher
White	Yellow	Blue	Higher
Socioeconomically Disadvantaged	Orange	Blue	Higher

Indicator	2024 State	2024 SVA	Comparison
All Students	Green	Orange	Lower
English Learners	Green	No Performance Color	N/A
Hispanic or Latino	Green	Blue	Higher
White	Green	Orange	Lower
Socioeconomically Disadvantaged	Green	Orange	Lower